

# University Curriculum Committee Minutes

## May 11, 2021

The UCC met via teleconferencing.

### Members

Angela Lindner, James Babanikos, Joel Brendemuhl, Abdol Chini, Stephanie Gazda, Sujata Krishna, Steve Pritz, Alison Reynolds, Richard Scholtz, Jennifer Setlow, Alexander Sevilla, Patricia Sohn, Joseph Spillane, Hans van Oostrom, and Katie Vogel Anderson.

### Liaisons

Toby Shorey

### Guests

Charles Baer, Rachel Fu, Dylan King, Flora Noel, Jennifer Rhea, Phil Rollins, Frankie Tai, Stacy Wallace, Karen Whalen, and Matthew Whiles.

### Welcome

Dr. Lindner began with recounting the accomplishments for the year.

- First year using ZOOM. Going forward, members will have an in person or remote option.
- New Approval paths for combination degrees.
- Quest 2 programs all updated and in the catalog except for a handful which should be approved in the meeting.
- Set up a professional curriculum committee task force.
- First permanent Quest 1 and Quest 2 courses.

Dr. Lindner cited this as the most productive year in her tenure, which was lauded due to this also being a year affected by the pandemic.

For the Fall:

- Discussion of the syllabus
- Academic Calendar discussion
- (Not) GatorSafe 2.0 pilot which will allow students to provide course feedback
- A number of legislative bills will impact the committee
- Contact hours
- Policy audit results

1. [Approval of minutes of the March 2021 meetings.](#) | Dr. Lindner

Approved with request to change ZOOM identification to full names.

2. Update from the Faculty Senate. | Dr. Haddad

New Dept of Physical Medicine and Rehabilitation was approved.

## Semester Plans | Quest 2

- Programs

Eight recommended for conditional approval; the remainder have been approved in advance. Mostly this involves needing catalog copy. Biomedicine also needs to submit catalog copy but is not yet at the UCC level.

Approved as recommended.

## Programs

### 3. [Proposed change to UF/IFAS Soil and Water Sciences Department](#) | 16181 |

Dr. Whiles said that the proposed name change would provide an updated and more accurate title that reflects the changes in the department over the years. The new name will be 'ecosystem.'

Conditionally approved pending a consult with Engineering.

### 4. [Proposed changes to Doctor of Pharmacy curriculum](#) | 15999

Dr. Whalen presented a detailed document and involved the merging of two courses into one.

UF COP PharmD Curriculum – Second Year (2PD)																			
Block 5		88	Block 7		88		89	Block 10		Block 11		Block 12							
Aug	Sept		Oct	Nov	Dec		Jan	Feb				April	May						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18		
Patient Care 2:		Patient Care 3:		Patient Care 4:		Patient Care 5:													
Intro to Infectious Disease & Heme/Onc PHA 5782C 4 Cr Hr		Cardiovascular/Pulmonary PHA 5878C 6 Cr Hr		Gastrointestinal and Renal PHA 5784C 6 Cr Hr		Endocrinology and Reproductive PHA 5787C 6 Cr Hr													
Principles of Medical Microbiology, Immunology, & Virology PHA 5755 2 Cr Hr		Principles of Pharmacoeconomics PHA 5267 1 Cr Hr		Elective #1 (2 Cr Hr)		Personal Development		Semester Break		Sterile Compounding PHA 5104 (1 Cr Hr)		Spring Break		Capstone Assessment (week may vary per year)		Elective #2 (2 Cr Hr)			
Introductory course in which students will apply the principles of pathophysiology, medicinal chemistry, pharmacology, patient assessment, clinical pharmacokinetics related to the treatment or management of infectious diseases or hematologic or oncologic disorders. These topics will be covered further in subsequent modules.		Students will apply the principles of pathophysiology, medicinal chemistry, pharmacology, patient assessment, clinical pharmacokinetics, social and behavioral aspects of medical management, and self-care support related to the treatment of cardiovascular and pulmonary disorders.						Students will apply the principles of pathophysiology, medicinal chemistry, pharmacology, patient assessment, clinical pharmacokinetics, social and behavioral aspects of medical management, and self-care support related to the treatment of gastrointestinal and renal disorders.				Students will apply the principles of pathophysiology, medicinal chemistry, pharmacology, patient assessment, clinical pharmacokinetics, social and behavioral aspects of medical management, and self-care support related to the treatment of disorders of the endocrine and reproductive systems.							
Professional Practice Skills III PHA 5163L 1 Cr Hr: Horizontal & Vertical Integration of Skills and Individual Student Assessment		Professional Practice Skills III PHA 5163L 1 Cr Hr: Horizontal & Vertical Integration of Skills and Individual Student Assessment		Professional Practice Skills III PHA 5163L 1 Cr Hr: Horizontal & Vertical Integration of Skills and Individual Student Assessment		Professional Practice Skills III PHA 5163L 1 Cr Hr: Horizontal & Vertical Integration of Skills and Individual Student Assessment		Professional Practice Skills III PHA 5163L 1 Cr Hr: Horizontal & Vertical Integration of Skills and Individual Student Assessment		Professional Practice Skills III PHA 5163L 1 Cr Hr: Horizontal & Vertical Integration of Skills and Individual Student Assessment		Professional Practice Skills III PHA 5163L 1 Cr Hr: Horizontal & Vertical Integration of Skills and Individual Student Assessment		Professional Practice Skills III PHA 5163L 1 Cr Hr: Horizontal & Vertical Integration of Skills and Individual Student Assessment		Professional Practice Skills III PHA 5163L 1 Cr Hr: Horizontal & Vertical Integration of Skills and Individual Student Assessment			
Personal and Professional Development PHA 5023C (0.5 Cr Hr)		Personal and Professional Development PHA 5023C (0.5 Cr Hr)		Personal and Professional Development PHA 5023C (0.5 Cr Hr)		Personal and Professional Development PHA 5023C (0.5 Cr Hr)		Personal and Professional Development PHA 5023C (0.5 Cr Hr)		Personal and Professional Development PHA 5023C (0.5 Cr Hr)		Personal and Professional Development PHA 5023C (0.5 Cr Hr)		Personal and Professional Development PHA 5023C (0.5 Cr Hr)		Personal and Professional Development PHA 5023C (0.5 Cr Hr)			
Interprofessional Education – Ongoing activities – grading linked to Personal & Prof Development course		Interprofessional Education – Ongoing activities – grading linked to Personal & Prof Development course		Interprofessional Education – Ongoing activities – grading linked to Personal & Prof Development course		Interprofessional Education – Ongoing activities – grading linked to Personal & Prof Development course		Interprofessional Education – Ongoing activities – grading linked to Personal & Prof Development course		Interprofessional Education – Ongoing activities – grading linked to Personal & Prof Development course		Interprofessional Education – Ongoing activities – grading linked to Personal & Prof Development course		Interprofessional Education – Ongoing activities – grading linked to Personal & Prof Development course		Interprofessional Education – Ongoing activities – grading linked to Personal & Prof Development course			
																		Institutional IPPE PHA 5942 – 4 Cr hr / Remediation/Summer Break	

This plan ensures that no current students will be negatively affected.

Approved.

5. [Proposed changes to NWSA Composition Specialization Curriculum, effective Summer 2021](#). | 14378

Dr. Setlow said that this request would address eight credits that are taken before admission to the program. To correct this, two credits need to be removed from the program total. This would ensure that the requisite 60 credits would be taken as an upperclassman.

Conditionally approved to reflect the reduction of credits to two instead of three.

### Academic Assessment Committee

6. Notice of items from the Academic Assessment Committee (information only).

- None | Meeting held on the same day.

### Graduate School

7. Notice of items from the Graduate School (information only).

- Approval to participate in the Clinical & Translational Science Concentration for the Doctor of Philosophy with a major in Youth Development and Family Science, College of Agricultural and Life Sciences. | 15832
- Create a new graduate degree of Master of Integrated Sustainable Development (MISD), College of Design, Construction and Planning. | 13853

## Certificates

### Graduate

8. Notice of new graduate certificates (information only).

- Computer Science K-12 Teaching, College Education | 14478
- Learning Analytics, College of Education | 13633

9. Notice of changes to graduate certificates (information only).

- None

### Undergraduate

10. Proposed new undergraduate certificates.

- [Recreation Resources Management](#) | 15547 |

Dr. Brendemuhl relayed that a consult had been requested concerning the name. The consult documentation was uploaded into Approval in advance of the meeting.

Approved.

- [Artificial Intelligence and Data Analytics in Tourism, Hospitality and Event Management](#) | 15323

Dr. Fu presented this certificate 9 nine credits and two required. courses. The third course is an elective and students can choose between two courses.

Approved.

#### 11. Changes to Undergraduate Certificates

- [Family Life Educator](#) | 15857

Dr. Brendemuhl said that the request to terminate this certificate originated in 2014. This is no longer needed due to updates in other programs for SASS accreditation. A few students are in the program and will be accommodated.

Approved.

### Professional

#### 12. Proposed new professional certificates.

- None

#### 13. Proposed changes to professional certificates.

- [Driver Rehabilitation Therapy](#) | 15898

Dr. Hanson said that this program would assess if drivers were safe and helps them with appropriate accommodations. This change would lower the credit total from 21 to 14.

Conditionally approved pending the approval of the new course.

### Courses

#### Undergraduate

#### 14. Proposed new undergraduate courses.

##### Arts

- [ARH 4XXX Gender & Sexuality in the Avant-Garde](#)—approved | 15928
- [ARH 4XXX Global Surrealisms](#)—approved | 15907
- [TPA 4XXX Advanced Sound Design](#)—approved | 16107

- [THE 4XXX Latin American and US Latinx Theatre](#)—approved | 15765

#### **Liberal Arts and Sciences**

- [AMH 3XXX Diversity in American History](#) —approved | 15735
- [CCJ 4XXX Media & Crime](#) —approved | 13314
- [CCJ 4661 Terrorism](#) —approved | 13315
- [CLA 1XXX Medicine, Science and the Dawn of Reason](#)—approved | 15288
- [CLA 3XXX AI in Antiquity and Today](#)—approved | 15851
- [GEO 4XXXC Terrorism and Space](#)—approved | 15720
- [IDS 1XXX Introduction to Research in the Liberal Arts and Sciences](#)—approved | 15378
- [JPT 1XXX The Anim\(e\)ted World](#)—approved | 15677
- [PCB 3XXX Disease Ecology and Evolution](#)—approved | 15291
- [PCB 4XXX Synthetic Biology and Comparative Genomics](#)—conditionally approved | 14427

#### **Journalism and Communications**

- [JOU 3XXX Artificial Intelligence in Media and Society](#)—recycled | 15786

#### **Public Health and Health Professions**

- [PHC 3XXX Ethics in Artificial Intelligence: Who’s Protecting Our Health](#)—approved | 16119
- [PHC 4XXX Data Visualization in the Health Sciences](#)—approved | 16118

#### **15. Proposed Changes to Undergraduate Courses**

##### **Arts**

- [THE 1431 Autobiographical Literature & Performance](#)—approved | 16016

##### **Agricultural and Life Sciences**

- [WIS 4554 Conservation Biology](#)—approved | 15853

##### **Liberal Arts and Sciences**

- [ANT 3153 North American Archaeology](#)—approved | 15845
- [AMH 4231 U.S. World War I to World War II](#) —approved | 15987
- [EUS 4213 Turkey and the EU: History, Present and the Future](#)—conditionally approved | 16041
- [GIS 4037 Digital Image Processing](#)—approved | 16046
- [IDS 1161 What is the Good Life](#)—approved | 16009
- [JPT 3330 Early Modern Japanese Literature](#)—approved | 15802

- [JPT 3702 Japanese Visual Culture](#)—approved | 15803
- [STA 4241 Statistical Learning in R](#)—approved | 16038
- [STA 4273 Statistical Computing in R](#)—approved | 16040

## Professional

### 16. Proposed professional courses

#### Law

- [LAW 6XXX Bridge to Practice](#)—approved | 16143
- [LAW 6XXX Civil Pre-Trial Practice](#)—approved | 15839
- [LAW 6XXX Law and Entrepreneurship](#)—conditionally approved | 15201
- [LAW 6XXX Law and Leadership](#)—approved | 16125
- [LAW 6XXX Legislation](#)—approved | 16126
- [LAW 6XXX Semester in Practice](#)—approved | 16144
- [LAW 7XXX Accounting for Tax Lawyers](#)—conditionally approved | 16130
- [LAW 7XXX Introduction to US Tax Law](#)—approved | 16132

### 17. Proposed changes to professional courses

#### Dentistry

- [DEN 6508C Essentials of Clinical Practice](#)—approved | 16047

#### Law

- [LAW 5793 Appellate Advocacy](#)—approved | 15920
- [LAW 6XXX ADR Competition Team](#)—conditionally approved | 16129
- [LAW 6XXX Accounting for Lawyers](#)—approved | 15921
- [LAW 6XXX Federal Jurisdiction](#)—approved | 16131
- [LAW 6XXX Law and Leadership](#)—approved | 15918
- [LAW 6XXX Legislation](#)—approved | 15919
- [LAW 6XXX Tax Moot Court](#)—approved | 16128

#### Pharmacy

- [PHA 5782C Patient Care 2: Introduction to Infectious Disease and Hematology/Oncology](#)—approved | 15997

## Public Health and Health Professions

- [OTH 6155 On-Site Competency Training/ Testing in Driver Rehabilitation Therapy](#)—approved | 15901

## Joint

### 18. Proposed Joint Courses

#### Arts

- [TPA 4XXXC Lighting Specialties: Rotating Topic](#)—approved | 16100

#### Liberal Arts and Sciences

- [LIN 4XXXC Introduction to Computational Linguistics](#)—approved | 15990

### 19. Proposed Changes to Joint Courses

- None

## 5000 Level

### 20. Proposed 5000-level courses.

- None

### 21. Proposed changes to 5000-level courses.

- None

## Graduate

### 23. Notice of new graduate courses (information only).

- None

### 24. Notice of changes to graduate courses (information only).

- None

Meeting adjourned at 2:10 p.m.

# University Curriculum Committee Program and Course Recommendations

[May 11, 2021]

## Program Recommendations

### 3. Proposed change to UF/IFAS Soil and Water Sciences Department

**[R]**

- <https://secure.aa.ufl.edu/Approval/reports/16181>
- **Summary:**
  - Requesting to change the name of the UF/IFAS Soil and Water Sciences Department to the Department of Soil, Water, and Ecosystem Sciences.
- **Comments:**
  - Requested a consultation from ESSIE (Environmental Engineering and Coastal Engineering programs)

### 4. Proposed changes to Doctor of Pharmacy curriculum, effective Summer 2021. **[CA]**

- <https://secure.aa.ufl.edu/Approval/reports/15999>
- **Summary:**
  - Combining two courses PHA 5755 Principles of Medical Microbiology, Immunology, and Virology (2 credits) and PHA 5782C Patient Care 2 Introduction to Infectious Disease and Hematology/Oncology (4 credits) - into a single 6-credit hour course, and adjusting curriculum to reflect changes.
- **Comments:**
  - Pending approval of credit change in request #15997, increase the credit hours from 4 to 6 for PHA 5782C.
  - Will PHA5755 be terminated?
  - The changed second-year curriculum provided shows a 6-week PHA5782C course as 4 credit hours. Shouldn't this be noted as a 6-hour course?

### 5. Proposed changes to NWSA Composition Specialization Curriculum, effective Summer 2021. **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/14378>
- **Summary:**
  - Propose to reduce the required credits for Applied Instrument Lessons from 6 to 3 total Applied Instrument Lesson credits. National



Association of Schools of Music require NWSA Composition students to take at least 4 semesters in Applied Instrument Lessons combined, at the lower and upper levels. The proposed changes will meet this requirement.

- Comments:
  - [None](#)

## 10. New Undergraduate Certificates

### Recreation Resources Management [A]

- <https://secure.aa.ufl.edu/Approval/reports/15547>
- Summary:
  - Establish new 15 credit certificate which prepares students to create and manage nature-based recreational opportunities. Includes management of recreational features and infrastructure, as well as education through programming. Graduates will be prepared to work for public agencies managing land which provides recreational opportunities, as well as private entities providing recreational opportunities such as guide services
- Comments:
  - [Obtained requested consult.](#)

### Artificial Intelligence and Data Analytics in Tourism, Hospitality and Event Management [R][CA]

- <https://secure.aa.ufl.edu/Approval/reports/15323>
- Summary:
  - Establish a 9 credit certificate which will train students in the applications of artificial intelligence & data analytics in the tourism, hospitality and event industries. Students will learn about AI trends, analytic skills, machine learning concepts, technology applications, and issues in the industries. They will also have the opportunity to gain specialized knowledge and practices in areas such as spatial analyses, data mining and social data, smart tourism design in cities, attractions and theme parks.
- Comments:
  - ~~LEI 4905 is an independent study course with a different way to compute contact hours than a traditional lecture-based course (see below). This has implications for how faculty maximum effort is computed.~~
  - <https://ir.aa.ufl.edu/data-applications/academicactivitiesreporting/assigning-contact-hours/>  
**Individual Study Courses**  
Undergraduate individual study courses are managed by departments and

will continue to be manually entered and tracked. Departments are responsible for communicating course information to AAR Coordinators for entry into the AAR System.

Head count hours for individual study courses (course numbers: 4905, 6905, 6971, 7979, 7980) are calculated by dividing the contact total by 2 with the result being the head count contact hour for the course. For example, in section 7980, there are four students enrolled. The total contact hours for the section would be 2, or 0.5 per student.

- ~~The catalog description for this section of LEI 4905 states: Offered upon request to meet special interests not adequately provided in other courses, such as Multidisciplinary Perspectives of Gerontology and Health and Physical Aspects of Aging.~~
- ~~A traditional, lecture-based course with a permanent number will need to be created and approved for this certificate.~~
- ~~In the short-term, this course should be offered in a section of a rotating topics 4930 or other appropriate number as guided by the Florida SCNS:~~

<input type="checkbox"/> 900-999 GENERAL MISCELLANEOUS CATEGORIES
<input type="checkbox"/> 900-909 - DIRECTED READINGS/INDEPENDENT STUDIES
<input type="checkbox"/> 910-919 - DIRECTED INDEPENDENT RESEARCH
<input type="checkbox"/> 920-929 - COLLOQUIA/SYMPOSIA/WORKSHOPS
<input type="checkbox"/> 930-939 - SPECIAL TOPICS/SEMINARS
<input type="checkbox"/> 940-949 - INTERNSHIPS/PRACTICUMS/CLINICAL PRACTICE
<input type="checkbox"/> 950-959 - ACTIVITIES/PERFORMANCES/PUBLICATIONS
<input type="checkbox"/> 960-969 - PRELIMINARY/COMPREHENSIVE EXAMINATIONS
<input type="checkbox"/> 970-979 - THESIS/THESIS DEFENSE
<input type="checkbox"/> 980-989 - DOCTORAL DISSERTATION AND DISSERTATION DEFENSE
<input type="checkbox"/> 990-999 - RESERVED FOR SPECIAL INSTITUTIONAL PURPOSES

- **[Will move Data Move with Social Date to a section of LEI 4930. A permanent course will be requested in the fall of 2021 to replace this course. Email, 5/10/21]**

## 11. Changes to Undergraduate Certificates

### Family Life Educator ~~[CA]~~[A]

- <https://secure.aa.ufl.edu/Approval/reports/15857>
- Summary:
  - Termination of certificate due to confusion amongst students between UF certificate and National Certification.
- Comments:
  - ~~Are there any non-FYCS students currently pursuing the certificate? [We do not have any non-FYCS students currently pursuing the certificate. Email, 5/5/21]~~
  - ~~How many students are currently pursuing the certificate? When will the last student complete the certificate? [As for students in the program, we do have a small group who will graduate in the next academic year. We would be okay with cancelling after Spring 2022 to ensure they receive the~~

UF Certificate. We will internally take care of student interest moving forward and how they can apply for the National Certificate which is what they need to work in the field rather than the UF certificate.]

### **13. Changes to Professional Certificates**

#### **Driver Rehabilitation Therapy [CA]**

- <https://secure.aa.ufl.edu/Approval/reports/15898>
- **Summary:**
  - **Removing research component from certificate:**
    - **OTH 6151 Applied Research in Driver Rehabilitation Therapy (4 credit hours)**
    - **OTH 6152: Independent Study 1 for Research in Driver Rehabilitation Therapy (1 credit hour)**
    - **OTH 6154: Independent Study 2 for Research in Driver Rehabilitation Therapy (2 credit hours)**
- **Comments:**
  - **Please provide more information/rationale regarding why the research components are being removed from the certificate. [A full program evaluation was completed following the graduation of the first cohort of the DRT professional students. The department critically examine the DRT program by collecting and analyzing information about the program's activities, characteristics, and outcomes. Data were collected from students, faculty and administrators directly involved in the program. The results allowed department administrators to make judgments about the program, improve its effectiveness, and inform programming decisions. Results from the evaluation indicated strong support for removing the research courses from the program. Data revealed that the curriculum provides adequate knowledge about evidence-based assessment techniques from the program without the need for training on conducting independent research. In other words, graduates of the DRT professional certificate are not required to conduct independent research, but rather identify and synthesize existing research. This is already accomplished within other program courses (OTH 6150 - Foundations, Models, and Theories in Driver Rehabilitation Therapy and OTH 6153 -Screening, Assessment, Evaluation, and Intervention in Driver Rehabilitation Therapy).]**
  - **“We are also increasing OTH 6155 On-site Skills and Competency Training and Testing in Driving Rehabilitation Therapy from 2 credits to 3 and reducing OTH 6156 Seminars in Driving Rehabilitation Therapy from 3 credits to 2.” OTH6155 is listed on the certificate web site as 3 credit hours already (<https://drt.ot.phhp.ufl.edu/prospective-students/curriculum/on-site->**

[competency/](#)). Has the increase in credit requirement already been put into place (at least on the web site)? Is this course a variable credit course?

- Is OTH 6156 a variable credit course allowing a decrease to 2 credit hours for the certificate?
  - It does appear on the certificate’s web site that these requested changes have already been publicized (<https://drt.ot.php.ufl.edu/prospective-students/curriculum/>). This seems to be prematurely advertising the certificate changes prior to approval by the UCC.

## COURSE RECOMMENDATIONS

### 14. Proposed New Undergraduate Courses

Approved	Conditionally Approved	Recycle
ARH 4XXX – Gender & Sexuality in the Avant-Garde	TPA 4XXX – Advanced Sound Design	PCB 3XXX – Disease Ecology and Evolution
ARH 4XXX – Global Surrealisms	PCB 4XXX – Synthetic Biology and Comparative Genomics	JOU 3XXX – Artificial Intelligence in Media and Society
THE 4XXX – Latin American and US Latinx Theatre		
AMH 3XXX – Diversity in American History		
CCJ 4XXX – Media & Crime		
CCJ 4661 – Terrorism		
CLA 1XXX – Medicine, Science and the Dawn of Reason		
CLA 3XXX – AI in Antiquity and Today		
GEO 4XXXC – Terrorism and Space		
IDS 1XXX – Introduction to Research in the Liberal Arts and Sciences		
JPT 1XXX – The Anim(e)ted World		
PHC 3XXX – Ethics in Artificial Intelligence: Who’s Protecting Our Health:		
PHC 4XXX – Data Visualization in the Health Sciences		

### Arts

- A. ARH 4XXX – Gender & Sexuality in the Avant-Garde: **[R][A]**
- <https://secure.aa.ufl.edu/Approval/reports/15928>
  - Comments:

- ~~Please provide more detail for grading; How many points for exceptional work, competent work, unsatisfactory work, etc? How is this determined.~~ [A new, revised grading rubric has been included that articulates points. Changes have been made on both the UCC approval form and on the PDF of the sample syllabus. Email, 5/4/21]

B. ARH 4XXX – Global Surrealisms: **[R][A]**

- <https://secure.aa.ufl.edu/Approval/reports/15907>
- Comments:
  - ~~Please provide more detail for grading; How many points for exceptional work, competent work, unsatisfactory work, etc? How is this determined.~~ [A new, revised grading rubric has been included that articulates points. Changes have been made on both the UCC approval form and on the PDF of the sample syllabus. Email, 5/4/21]

C. TPA 4XXX – Advanced Sound Design: **[CA]**

- <https://secure.aa.ufl.edu/Approval/reports/16107>
- Comments:
  - Is this meant to be a rotating topics course? There is already a TPA 4930. [Yes, this is rotating topic but we wish to have a class specifically in sound design- is that a concern, email, 5/3/21]
  - If a course is desired specifically in sound design, why not change this request to be one for a permanent course number?

D. THE 4XXX – Latin American and US Latinx Theatre: **[CA][A]**

- <https://secure.aa.ufl.edu/Approval/reports/15765>
- Comments:
  - ~~How will participation/attendance be assessed?~~ [There are several ways in which students can fulfill participation/attendance requirements:
    - Answering a question or contributing to large class discussion
    - Contributing to small group discussions
    - Taking and submitting notes for small group discussion
    - Volunteering to participate in an "on-your-feet" activity (i.e., reading out loud from a scene, acting in an improvisation, stepping in as an audience member in a Forum Theatre scenario)
    - Responding to Canvas surveys about class progress and participation self-assessment

- Contributing to class discussion board on Canvas (sharing links, articles, videos that connect to class material) email, 5/3/21]
- ~~Will the instructor assign one of the 3 topics submitted by students for each student's presentation? Same question for the playwright's paper and playwright's day.~~ [Students have the opportunity in the first week of the semester to indicate their top three choices of presentation topic, as well as their top three choices of play/playwright. The instructor reviews the selections and then assigns one of the choices for the presentation and one for the play/playwright. (This has worked well so far - each student has been able to present on their first or second choice). I see that I have this noted in the syllabus under 50 Playwrights, but not under the Presentation Assignment.]
- ~~Read and Respond is worth 25% of grade; how much are each of the submissions worth?~~ [There are a total of 13 R&R required. The first is worth 1%, with the remaining 12 worth 2% each, for a total of 25%.]
- ~~Will group members be assigned the same grade on the final group project, or can group members receive different grades?~~ [It is possible for group members to receive different grades on the final project, depending on how well their contribution fulfills the elements of the grading rubric.]

## Liberal Arts and Sciences

- A. AMH 3XXX – Diversity in American History: ~~[CA]~~[A]
- <https://secure.aa.ufl.edu/Approval/reports/15735>
  - Comments:
    - ~~Please provide a rubric for Participation, how will this be assessed.~~ [Updated, 5/4/21]
- B. CCJ 4XXX – Media & Crime: [A]
- <https://secure.aa.ufl.edu/Approval/reports/13314>
  - Comments:
    - None
- C. CCJ 4661 – Terrorism: [A]
- <https://secure.aa.ufl.edu/Approval/reports/13315>
  - Comments:
    - None

D. CLA 1XXX – Medicine, Science and the Dawn of Reason: [A]

- <https://secure.aa.ufl.edu/Approval/reports/15288>
- Comments:
  - Permanent Quest course

E. CLA 3XXX – AI in Antiquity and Today: [CA][A]

- <https://secure.aa.ufl.edu/Approval/reports/15852>
- Comments:
  - ~~Please provide more detail regarding the connection between Greek philosophy and AI. This may need to be made more explicit in the course description.~~ [New course description: Examines AI's origins in ancient Greece and compares it to AI's acceptance and use in modern society. Pairs discussion of Greek and Roman philosophical and other literary texts on the soul and identity and the boundaries between the natural and artificial with emerging societal issues related to AI, including gender, racism, and slavery. Update, 5/6/21]

F. GEO 4XXXC – Terrorism and Space: [CA][A]

- <https://secure.aa.ufl.edu/Approval/reports/15720>
- Comments:
  - ~~Are all the readings readily available to the students?~~ [Readings will be made available at library or provided by instructor. Email, 5/6/21]

G. IDS 1XXX – Introduction to Research in the Liberal Arts and Sciences: [A]

- <https://secure.aa.ufl.edu/Approval/reports/15378>
- Comments:
  - None

H. JPT 1XXX – The Anim(e)ted World: [A]

- <https://secure.aa.ufl.edu/Approval/reports/15677>
- Comments:
  - Requesting permanent course number for quest course.

I. PCB 3XXX – Disease Ecology and Evolution: [R]

- <https://secure.aa.ufl.edu/Approval/reports/15291>

- Comments:
  - “Considering the current pandemic, this course will benefit students not only interested in basic biology, but also in wildlife and conservation, microbiology, and health sciences.”
    - Pending ongoing discussions and consults with CALS
    - Has obtained consult with HHP (please upload).

J. PCB 4XXX – Synthetic Biology and Comparative Genomics: **[CA]**

- <https://secure.aa.ufl.edu/Approval/reports/14427>
- Comments:
  - Has consult from CALS.
  - Please address previous college level comments.
    - "The College Curriculum Committee recycles this request, with the following changes needed: 1) please rework the Transcript Title to include some indication of Genomics; 2) please revise the course description to be consistent with university style guidelines for the catalog (see <https://gov.clas.ufl.edu/files/Common-Problems-Checklist.pdf> ); 3) Please re-do the prerequisites to use the format specified in the instructions; 4) please include the grading scheme explanation on the form as well as the syllabus; in addition, please describe how participation will be assessed."

### Journalism and Communications

K. JOU 3XXX – Artificial Intelligence in Media and Society: **[R]**

- <https://secure.aa.ufl.edu/Approval/reports/15786>
- Comments:
  - Format is on campus and online; will there be online-only sections?
  - Syllabus says mobile devices must be off; please revise to accommodate emergencies and be in-line with UF policy.
  - Syllabus says late assignments only accepted in event of an emergency. Please revise, as excused absences such as religious holidays are not emergent but still need to be accommodated for late submissions.
  - Course assignments and grading policy in syllabus - Quizzes should be subject to excused makeup policy – not an automatic zero. Attendance/absence/tardy points must follow excused absence policy, including potential overall points for each class session.
  - Sidenote: If using Google docs, reminder to use the UF Apps version (not general/public Google docs version).



## Public Health and Health Professions

L. PHC 3XXX – Ethics in Artificial Intelligence: Who’s Protecting Our Health: ~~[CA]~~[A]

- <https://secure.aa.ufl.edu/Approval/reports/16119>
- Comments:
  - ~~Format is on campus and online; will there be online only sections? Syllabus gives elearning URL for course location. Are there plans to hold the course in person?~~ [Yes, we are going to offer an online section in addition to the on-campus section. Email, 5/4/21]

M. PHC 4XXX – Data Visualization in the Health Sciences: ~~[CA]~~[A]

- <https://secure.aa.ufl.edu/Approval/reports/16118>
- Comments:
  - ~~Format is on campus and online; will there be online only sections?~~ [Will be campus only. Form has been corrected. Email, 5/4/21]
  - ~~Prereq says STA 2023 or equivalent, what is equivalent?~~ [If a student from a non SUS school has taken a statistics course under a different number, we will evaluate that for equivalence with STA 2023.]
  - ~~If course has a focus on AI, recommend adding AI to course title.~~ [Course provides introduction to AI, but focuses on broader data visualization concepts.]

## 15. Proposed Changes to Undergraduate Courses

Approved	Conditionally Approved	Recycle
THE 1431 – Autobiographical Literature & Performance	EUS 4213 – Turkey and the EU: History, Present and the Future	
WIS 4554 – Conservation Biology		
ANT 3153 – North American Archaeology		
AMH 4231 – U.S. World War I to World War II		
GIS 4037 – Digital Image Processing		
IDS 1161 – What is the Good Life		
JPT 3330 – Early Modern Japanese Literature		
JPT 3702 – Japanese Visual Culture		
STA 4241 – Statistical Learning in R		
STA 4273 – Statistical Computing in R		

### Arts

- A. THE 1431 – Autobiographical Literature & Performance: **[A]**
- <https://secure.aa.ufl.edu/Approval/reports/16016>
  - Comments:
    - Adding prerequisite that the course is restricted to undergraduate degree-seeking students.

### Agricultural and Life Sciences

- B. WIS 4554 – Conservation Biology: **[A]**
- <https://secure.aa.ufl.edu/Approval/reports/15853>
  - Comments:
    - Updating prerequisites.

### Liberal Arts and Sciences

- C. ANT 3153 – North American Archaeology: **[CA][A]**
- <https://secure.aa.ufl.edu/Approval/reports/15845>
  - Comments:
    - ~~Description change may proceed, Writing word count change must be submitted through General Education request: <https://approval.ufl.edu/start-new-request/add-modify-or-remove-a-gen-ed-designation/>~~
    - ~~Please remove mention of WR requirement from this request and submit new one through General Education.~~ **[Updated, 5/8/21]**

- D. AMH 4231 – U.S. World War I to World War II: **[A]**
- <https://secure.aa.ufl.edu/Approval/reports/15987>
  - Comments:
    - Change pre-req for AMH 4231 from 6 credits of history to 3 credits of 3 credits of an AFH, AMH, ASH, EUH, HIS, LAH, or WOH course.
- E. EUS 4213 – Turkey and the EU: History, Present and the Future: **[CA]**
- <https://secure.aa.ufl.edu/Approval/reports/16041>
  - Comments:
    - Change prerequisite to Sophomore standing or higher.
    - The rationale seems to imply that a student is expected to have taken some European Studies course prior to taking this one. What happens if someone without such background signs up for the course?
- F. GIS 4037 – Digital Image Processing: **[A]**
- <https://secure.aa.ufl.edu/Approval/reports/16046>
  - Comments:
    - Change prerequisite from "Instructor Approval" to "Junior or Senior standing"
- G. IDS 1161 – What is the Good Life: **[A]**
- <https://secure.aa.ufl.edu/Approval/reports/16009>
  - Comments:
    - Restrict IDS 1161 to undergraduate degree-seeking students.
- H. JPT 3330 – Early Modern Japanese Literature: **[A]**
- <https://secure.aa.ufl.edu/Approval/reports/15802>
  - Comments:
    - Prerequisite change.
- I. JPT 3702 – Japanese Visual Culture: **[A]**
- <https://secure.aa.ufl.edu/Approval/reports/15803>
  - Comments:
    - Prerequisite change.

- J. STA 4241 – Statistical Learning in R: **[A]**
- <https://secure.aa.ufl.edu/Approval/reports/16038>
  - Comments:
    - Prerequisite change.
- K. STA 4273 – Statistical Computing in R: **[A]**
- <https://secure.aa.ufl.edu/Approval/reports/16040>
  - Comments:
    - Prerequisite change.

## 16. Proposed new professional courses

Approved	Conditionally Approved	Recycle
LAW 6XXX – Bridge to Practice	LAW 6XXX – Law and Entrepreneurship	
LAW 6XXX – Semester in Practice	LAW 7XXX – Accounting for Tax Lawyers	

**One was denied, need to look up**

### Law

- A. LAW 6XXX – Bridge to Practice: **[R][A]**
- <https://secure.aa.ufl.edu/Approval/reports/16143>
  - Comments:
    - ~~Please correct typos in Course description – “connect tie”, “stuy”, “Bride to Practice”~~
    - ~~There appears to be a discrepancy between listed credit options, is Semester to Practice 4-10 credits, not 6-10? [Updated to be 6-10]~~
    - ~~Please provide weekly schedule of topics [The purpose of this course is to oversee student externships in the semester in practice – topics will vary based on student placement experience 5/10/21]~~
    - ~~Online group chats – Group D will meet in person, while Groups A-C will meet on Zoom. How will the instructor determine which group students are assigned to? [Group D will be for students residing in Gainesville]~~
    - ~~The online group chats section also states there are 3 meetings, but only 1 date/time slot is provided. With what frequency will these groups meet? [Every 3 to 4 weeks]~~

- ~~Is the grade for this course based off performance in a separate course?~~ [The grade for this course will take into account performance in the semester in practice externship]
- ~~One of the student rules is “I understand that I must observe restrictions mandated by confidentiality and privilege when describing my work to my Faculty Supervisor.” Given that students in in this course and in Bridge to Practice have to discuss/reflect on their cases, will students receive instruction on how to satisfy course requirements (in other words, provide enough information to assess the student) while still maintaining confidentiality/privilege?~~ [Yes – topics and issues may be discussed, but not personal information that would identify clients]
- ~~Students are responsible for their own “accident” insurance, per the rules; what does this refer to?~~ [Law externs are not covered by uf’s workers compensation insurance, so students are responsible for getting their own if the placement requires it]

B. LAW 6XXX – Law and Entrepreneurship: [CA]

- <https://secure.aa.ufl.edu/Approval/reports/15201>
- Comments:
  - What are the criteria for evaluating the components of the grade?
  - Would encourage a revision to the Class Attendance and participation section regarding its tone.
  - “The purpose of the quiz will be to determine that you did the reading and made a valiant effort to digest it. It is not intended to measure your mastery.” What constitutes a valiant effort to digest the material?

C. LAW 6XXX – Semester in Practice: [R][A]

- <https://secure.aa.ufl.edu/Approval/reports/16144>
- Comments:
  - ~~Course is variable credits; p. 3 UCC form it says min 6 credits, then on p. 5 says 4-10 credits. Confirm if minimum is 4 credits or 6.~~ [Minimum is 6 credits, email update 5/10/21]
  - ~~Please clarify rationale, possible typo. Is it meant to be field supervisor or filed supervisor?~~ [Field]
  - ~~Does the amount of time spent in an online course with the faculty supervisor vary depending on the number of credit hours enrolled?~~ [No]
    - ~~Does the office work time vary depending on the number of credit hours enrolled?~~ [Yes]

- Does the online course work with the faculty supervisor mentioned in this UCC form refer to the Bridge to Practice coursework? [Yes]
- Is the work with the faculty supervisor for Semester in Practice separate from the Bridge to Practice work? [No]
- One of the student rules is “I understand that I must observe restrictions mandated by confidentiality and privilege when describing my work to my Faculty Supervisor.” Given that students in this course and in Bridge to Practice have to discuss/reflect on their cases, will students receive instruction on how to satisfy course requirements (in other words, provide enough information to assess the student) while still maintaining confidentiality/privilege? [Yes – topics and issues may be discussed, but not personal information that would identify clients]
- Students are responsible for their own “accident” insurance, per the rules; what does this refer to? [Law externs are not covered by uf’s workers compensation insurance, so students are responsible for getting their own if the placement requires it]
- Approval pending clarification of this course and Bridge course and how they work in conjunction with each other. [BRIDGE TO PRACTICE IS THE FACULTY SUPERVISED DIRECTED REFLECTION/DISCUSSION OF THE SEMESTER IN PRACTICE EXTERNSHIP EXPERIENCE]

D. LAW 7XXX – Accounting for Tax Lawyers: [CA]

- <https://secure.aa.ufl.edu/Approval/reports/16130>
- Comments:
  - Rationale appears to have been cutoff, please update.
  - How is participation assessed?

**17. Proposed changes to professional courses**

Approved	Conditionally Approved	Recycle
LAW 5579 – Appellate Advocacy	LAW 6XXX – ADR Competition Team:	DEN 6508C – Essentials of Clinical Practice DEN 6508C – Essentials of Clinical Practice
PHA 5782C – Patient Care 2: Introduction to Infectious Disease and Hematology/Oncology		
OTH 6155 – On-Site Competency Training/ Testing in Driver Rehabilitation Therapy:		

**Dentistry**

A. DEN 6508C – Essentials of Clinical Practice: [R]

- <https://secure.aa.ufl.edu/Approval/reports/16047>
- Comments:
  - Please include make-up policy in syllabus along with all required UF policies. Please refer to:  
[http://syllabus.ufl.edu/media/syllabusufledu/syllabi\\_policy\\_20200804\\_hyperlinked.docx](http://syllabus.ufl.edu/media/syllabusufledu/syllabi_policy_20200804_hyperlinked.docx)

## Law

### B. LAW 5579 – Appellate Advocacy: [A]

- <https://secure.aa.ufl.edu/Approval/reports/15920>
- Comments:
  - Name change to Legal writing II- Persuasive writing.

### C. LAW 6XXX – ADR Competition Team: [CA]

- <https://secure.aa.ufl.edu/Approval/reports/16129>
- Comments:
  - What is the current course number? Please include in approval form and request title.
  - Is this course currently designated for repeatable credit? If no, this will need to be changed in the approval form to align with rationale.

## Pharmacy

### D. PHA 5782C – Patient Care 2: Introduction to Infectious Disease and Hematology/Oncology: [A]

- <https://secure.aa.ufl.edu/Approval/reports/15997>
- Comments:
  - Note that this course request accompanies the Pharmacy program request on this agenda.

## Public Health and Health Professions

### E. OTH 6155 – On-Site Competency Training/ Testing in Driver Rehabilitation Therapy: [R][A]

- <https://secure.aa.ufl.edu/Approval/reports/15901>
- Comments:

- Please adjust the following course policy to be inline with UF policy as students with excused absences or mitigating circumstances must be allowed to submit assignments.
  - ~~“Course work will not be accepted after the last day of the term.”~~  
[Updated, 5/4/21]

## 18. Proposed Joint Courses

Approved	Conditionally Approved	Recycle
LIN 4XXXC – Introduction to Computational Linguistics		
TPA 4XXXC – Lighting Specialties: Rotating Topic		

### Arts

- A. TPA 4XXXC – Lighting Specialties: Rotating Topic: ~~[CA]~~[A]
- <https://secure.aa.ufl.edu/Approval/reports/16100>
  - Comments:
    - ~~Format is on campus and online; will there be online only sections?~~  
[Removed online selection. 5/3/21]
    - ~~Please provide more detail/rubric for class participation to show how it will be assessed.~~
    - ~~Syllabus needs Gator Evals information. [Submitter has responded to comments but needs to upload new syllabus –CG 5/7/21][Updated, 5/9/21]~~
    - ~~Please provide a grading scale. [Submitter has responded to comments but needs to upload new syllabus –CG 5/7/21] [Updated, 5/9/21]~~
    - ~~In syllabi, there is no distinction between undergraduate and graduate level courses. UCC form says graduate students will lead teams of undergraduate students. If graduate students are going to supervise teams of undergraduates, that role needs to be explained in the undergraduate syllabi (including what authority graduate students have, if they will have any role in grading the undergraduate students). Graduate level syllabi should also outline their role.~~
      - ~~Please provide specific details of different requirements for graduate v undergraduate. [As team leader they have responsibilities and research expectations as stated in the updated syllabi – this is like a lead architect vs. a junior architect – one has more experience and knowledge and they bring that to bear on the project. They are expected to perform higher~~



level tasks based on greater foundational knowledge and research- for example – lighting calculations]

- ~~Please provide detail regarding what the Lab component is for this course.~~  
[The lab component is different than the lecture and discussion components— during lab sessions student teams work together in the classroom on the project- think of it as a design studio where work is being created-this time is overseen by the instructor to monitor progress, offer critical analysis and serve as a resource to the team as both an experienced creator and as a technical expert. This is an added value that the teams do not have outside of the class. As design in an iterative process, thoughtful intervention by the instructor is critical to creative development. ]

## Liberal Arts and Sciences

### B. LIN 4XXXXC – Introduction to Computational Linguistics: [A]

- <https://secure.aa.ufl.edu/Approval/reports/15990>
- Comments:
  - Please note that the prerequisite LIN3010 does not have a prerequisite. All 3000-level courses are required to have a prerequisite. Please consult with Dr. Joe Spillane in the CLAS AAC to ensure that a prerequisite for LIN 3010 is requested for UCC approval.